

STUDENT LEARNING SURVEY

updated January 22, 2019

Description:

- The Student Learning Survey (SLS) provides rich new data about student experiences in the school and classroom. Since these experiences drive outcomes, the data are a powerful tool for better supporting students and improving outcomes.
- The SLS originated as the Satisfaction Survey in 2001.
- The student questions were revised in the fall of 2016 in collaboration with school districts, to increase value to teachers, principals, superintendents, the ministry, and students themselves.
- The new questions were implemented in spring of 2017.
- The parent survey was revised in 2018 and will be implemented in spring of 2019.
- The staff survey was split into two in 2018; the principal/vice-principal survey will be implemented in spring of 2019. All other staff complete the original staff survey, which will be revised for spring of 2020.

Statistics:

- 111,589 overall responses in 2018
 - 95,421 students
 - 11,109 parents
 - 5,059 staff
- 29,371 Grade 4 respondents (72%)
- 28,834 Grade 7 respondents (73%)
- 20,847 Grade 10 respondents (49%)
- 16,369 Grade 12 respondents (37%)
- Student participation declined from 140,000 in 2004 to just over 107,000 in 2017.

Key Facts:

- Survey administered electronically each spring to all students in grades 4, 7, 10, and 12; parents of those students, and staff in all schools.
- Majority of survey questions are attached to student PENs (personal education numbers) to allow linkage to other outcome data and to track student results over time.
- There are 61 questions on the Grade 4 survey, 73 questions on the Grade 7 survey, and 81 questions on the Grade 10 and 12 surveys.
- Questions address five key themes: Education Modernization, Improving Student Learning, Learning Environment, Wellness, and Satisfaction.
- Sub-themes include 'belonging', 'mental health', 'engagement', 'assessment', and 'curriculum change'.

Key Outcomes:

- We now have student-based measures of Human and Social Development.
- Data is being used by ministry to augment predictive models of student success and to improve tools that identify "at risk" students.
- Allows government programs to provide a more complete report out on Indigenous outcomes, and health outcomes.
- Data used by ministry program areas to inform policy (especially Learning Division).
- Through improved data visualization and increased relevancy of results, provides more accessible, engaging and enhanced reporting influences decision-making that directly impacts students.

Funding:

- Funding provided to contractor to administer Survey has been approximately \$80,000/year.
- The changes to the survey questions cost approximately \$60,000 in the 2017/18 fiscal year.

Services to Ministry:

- Electronic administration of the survey is contracted to A. Willock Information Systems (AWIS). Five-year contract began in January 2019.

Delivery Partners:

- Survey is done online in schools and takes approximately one hour to complete.
- Typically principals supervise the classes, so the time required each year for each principal will range from 1-10 hours depending of the size of the class.